

## 2017-18 Final Report Land Trust Plan

**Goal 1:** Riverside Elementary will increase by 10% the number of students reading on or above grade level by having students attain an average of at least one year of growth by year-end.

Below is listed the before and after measurements of improved academic performance:

Number of students achieving growth on Reading Benchmarks			
	0-60%	61-79%	80-100%
<b>1st grade</b>			
Pre SLO	66	31	8
Post SLO	8	14	84
<b>2nd grade</b>			
Pre SLO	100	2	2
Post SLO	42	19	49
<b>3rd grade</b>			
Pre SLO	88	2	0
Post SLO	28	23	44
<b>4th grade</b>			
Pre SLO	83	18	15
Post SLO	51	44	23
<b>5th grade</b>			
Pre SLO	81	12	2
Post SLO	37	39	19
<b>6th grade</b>			
Pre SLO	70	14	19
Post SLO	23	24	55
<b>TOTAL PRE</b>	488	79	46
<b>TOTAL Post</b>	189	163	274

The individual grade level and school measurements for the percentage of students who achieved 80-100% proficiency by the end of the year, are as follows:

1st Grade: 79%  
 2nd Grade: 45%  
 3rd Grade: 46%  
 4th Grade: 20%  
 5th Grade: 20%  
 6th Grade: 54%  
 School: 44%

The specific steps of the Action plan were implemented by:

Student reading levels were assessed at the beginning of the year using Fountas and Pinnell and District Benchmarks (SLO).

Teachers and assistants provided strategic direct instruction and targeted individualized interventions and enrichment. Identified students were provided access to Imagine Learning. Professional Development opportunities were provided to increase teacher effectiveness. Teachers were provided with time, training, and assistance to collaborate with each other about student growth needs.

Students were provided extended learning opportunities including assemblies, STEM classes, News Crew, Student Leadership, and weekly time with an Arts Specialist.

Students were assessed at the end of the year using Fountas and Pinnell and District Benchmarks (SLO)

**Goal 2:** Riverside Elementary will increase by 10% the number of students scoring on or above grade level in math by having students attain an average of at least one year of growth by year-end.

Below is listed the before and after measurements of improved academic performance:

Number of Students Achieving Growth on Math Benchmarks

1st grade	0-60%	61-79%	80-100%
Pre SLO	105	1	0
Post SLO	9	13	87
2nd grade	0-60%	61-79%	80-100%
Pre SLO	99	4	0
Post SLO	10	41	60
3rd grade	0-60%	61-79%	80-100%
Pre SLO	93	0	0
Post SLO	28	2	41
4th grade	0-60%	61-79%	80-100%
Pre SLO	32	0	1
Post SLO	45	34	40
5th grade	0-60%	61-79%	80-100%
Pre SLO	96	0	0
Post SLO	47	24	21
6th grade	0-60%	61-79%	80-100%
Pre SLO	104	0	0
Post SLO	34	29	39
<b>TOTAL PRE</b>	529	5	1
<b>TOTAL Post</b>	173	143	288

The specific steps of the Action plan were implemented by:

Student Math skills were assessed at the beginning of the year using District Benchmarks (SLO).

Teachers and assistants provided strategic direct instruction and targeted individualized interventions and enrichment. Professional Development opportunities were provided to increase teacher effectiveness. Teachers were provided with time, training, and assistance to collaborate with each other about student growth needs.

Students were provided extended learning opportunities including assemblies, STEM classes, News Crew, Student Leadership, and weekly time with an Arts Specialist.

Students were assessed at the end of the year using District Benchmarks (SLO).