

Executive Summary

Riverside Elementary

2019-2020

English Language Arts: Students will receive daily, standards based language skills instruction, including comprehensive balanced literacy instruction to build comprehension, vocabulary and writing skills. The goal is for students to show growth from the SLO Pre-Assessment to the SLO Post-Assessment.

- Wildly Important Goals (WIGs) created by grade level teams for ELA Benchmarks
- Weekly teaming in PLCs to create common assessments, identify intervention needs, and academic support for ELA
- Implement academic vocabulary using researched based vocabulary strategies to support all students including our ELL population.
- Tier I guided reading instruction for all students and Tier II interventions/enrichment that target literacy during Power Hour
- SIOP strategies implemented into ELA curriculum
- Extended learning opportunities for ELA such as Lunch Bunch, full-day Kindergarten, pre-school, and summer school
- Professional Development and additional literacy materials and resources for teachers
- Facilitate family nights throughout the school year

Math: Students will receive standards based math instruction to build fluency and depth of knowledge of all math standards in order for students to show growth from the SLO Pre-Assessment to the SLO Post-Assessment.

- Wildly Important Goals (WIGs) created by grade level teams for Math Benchmarks
- Weekly teaming in PLCs to create common assessments, identify intervention needs, and academic support for Math
- Implement academic vocabulary using researched based vocabulary strategies to support all students including our ELL population.
- Rigorous Tier I math instruction for 60 minutes and Tier II interventions/enrichment that target math concepts and fluency
- SIOP strategies implemented into Math curriculum
- Extended learning opportunities for ELA such as Lunch Bunch, full-day Kindergarten, pre-school, and summer school
- Professional Development and additional math materials and resources for teachers
- Facilitate family nights throughout the school year

School Climate: Decrease number of negative behaviors by 10% by increasing social and leadership skills, and reinforcing positive behavior. Data will include office referrals, suspensions, Eagle tickets and leadership beads/charms/sticks.

- Continue implementing school-wide behavior management plan with Eagle Expectations and Eagle Tickets
- Continue implementing the Leader in Me model. Reinforce positive behaviors by giving students in grades K-4 leadership beads and charms to put on their Leadership Lanyards. Grades 5-6 will earn Leadership Sticks to collect on the Spirit Rings
- Celebrate student achievement and personal growth with the use of Data Notebooks
- Professional Development on proper implementation and follow through of effective discipline procedures, resources and ongoing training to increase leadership skills in the classroom
- Celebrate cultural diversity through various opportunities such as field trips, assemblies, guest speakers, and school programs
- Increase parent engagement by facilitating family nights, providing opportunities to volunteer at school and home, and establishing consistent communication in both English and Spanish
- Provide support and resources for families in the Family Learning Center, including a Parent and Pre-school program, and English classes