

Land Trust Plan
2017-18

Goal #1: Riverside Elementary will increase by 10% the number of students reading on or above grade level by having students attain an average of at least one year of growth by year-end.

Academic Area: Reading

Measurements: The one year student growth will be measured at the beginning of the school year and compared with year end scores by any of the following assessments: Fountas and Pinnell guided reading levels, Success Maker progress, Imagine Learning Progress, I Ready progress, Lexia progress, DIBELS, District Benchmarks, or SAGE.

Action Plan Steps:

1. Assess student reading levels at the beginning of the year.
2. Utilize leveled readers in classroom and school-wide leveled library in guided reading groups.
3. Provide students with teacher and reading assistant guidance in guided reading groups. This will include strategic direct instruction, individualized help and interventions or enrichment.
4. Provide identified students access to Success Maker, Imagine Learning, I-Ready, Lexia, or similar option.
5. Provide opportunities and materials for extended learning and experiences such as assemblies, STEAM classes, integration of the arts, Before/After school classes, News Crew, and Student Leadership.
6. Provide professional development opportunities, materials, time, and resources for teachers to increase their effectiveness.
7. Provide opportunities, time, training, and assistance for teachers to collaborate with each other about student growth needs.
8. Assess student reading levels at the end of the year.

Leadership Component: Students have leadership opportunities as part of our News Crew and Student Leadership Team. Not only do these opportunities provide character building, confidence, and experience; they also utilize reading, writing, and communication skills.

Expenditures:

Salaries and Benefits: (100 and 200) Paraprofessionals for assistance in guided reading groups, STEAM classes, Before/After school academic enrichment, News Crew, and Student Leadership.

Substitute teachers to cover classes while teachers participate in professional development and collaboration opportunities. \$25,000

Professional and Technical Services: (300) Conference registrations, travel, lodging, and per diem for out of town conferences, as well as ESL endorsements, teacher implementation/planning days compensation (if not on contract time), and professional development opportunities. \$7,000

Other: (500) Leadership Training/field trip and supplies for Student Leadership Team

Travel: (580) Included with Professional and Technical Services (300)

General Supplies: (610) \$3000

Library Books: (644): Books to improve classroom and school-wide guided reading libraries. \$2000

Software: (670) Software programs and apps to assist students in reading progress. \$1000

Equipment: (730) Equipment as needed for News Crew

Goal #2: Riverside Elementary will increase by 10% the number of students scoring on or above grade level in math by having students attain an average of at least one year of growth by year-end.

Academic Area: Math

Measurements: The one-year student growth will be measured at the beginning of the school year and compared with year-end scores by any of the following assessments: Success Maker, Imagine Learning, I-Ready, Lexia, District Benchmarks, SLOs, WIGS, and SAGE.

Action Plan Steps:

1. Assess students in math proficiency at the beginning of the school year.
2. Provide targeted students with individual and small group support. This will include strategic direct instruction, individual help and interventions or enrichment.
3. Provide identified students access to Success Maker, Kahn Academy, Raz Kids, Math Zillion, or similar programs or apps.
4. Provide opportunities and materials for extended learning and experiences such as STEAM classes, integration of the arts, and Before/After school classes.
5. Provide professional development opportunities, materials, time, and resources for teachers to increase their effectiveness.
6. Provide opportunities, time, training, and assistance for teachers to collaborate with each other about student growth needs.
7. Assess student math proficiency at the end of the year.

Expenditures:

Salaries and Benefits: (100 and 200) Assistants hired to support student growth and learning.

Substitute teachers to cover classes while teachers participate in professional development, implementation/planning days, and collaboration opportunities. \$25,000

Professional and Technical Services: (300) Conference registrations, travel, lodging, and per diem for out of town conferences, as well as ESL endorsements, teacher implementation/planning days compensation (if not on contract time), and professional development opportunities. \$7,000

Travel: (580) Included with Professional and Technical Services (300)

General Supplies: (610) \$3000

Library Books: (644): Books to aide in teaching math skills and concepts. \$500

Software: (670) Software programs and apps to assist students in reading progress. \$1000

Increased Distribution/Additional funds: Additional funds will be used to increase the amount available for goals.