



SPANISH

# Spanish Dual Language Immersion Program

Jordan School District

## Application Form

*“Completed applications will be accepted for a random selection process.”*

**2019 - 20**

Upcoming School Year

### **Demographic Information**

_____	_____	_____
Student's Name	Student's Birthday	Entering Grade Level
_____	_____	_____
Parent or Guardian's Name	Home Phone No.	Mobile Phone No.

\_\_\_\_\_

Address

Do you live within the boundaries of:

<b>Herriman</b> Elementary School	_____ (Yes)	_____ (No)
<b>Riverside</b> Elementary School	_____ (Yes)	_____ (No)
<b>Welby</b> Elementary School	_____ (Yes)	_____ (No)

If you answered all 'no,' please indicate the name of the school and district within whose boundaries your child currently lives:

_____	_____
School	District

Do you have any **sibling/s** in a Spanish Dual Language Immersion program at any of our participating schools?

If 'yes', fill in the following:

_____	
School	
_____	_____
Grade/s	Name of sibling/s

**About Your Child**

What language did your child first learn to speak? \_\_\_\_\_

What is the primary language spoken in your home? \_\_\_\_\_

Does either parent or guardian speak Spanish?    \_\_\_ Father    \_\_\_ Mother    \_\_\_ Neither

Do you know anyone who speaks Spanish?            \_\_\_ (Yes)    \_\_\_ (No)

Would they be available to volunteer in the school?    \_\_\_ (Yes)    \_\_\_ (No)

Does your child have any language delays?            \_\_\_ (Yes)    \_\_\_ (No)

If 'Yes,' please explain:

\_\_\_\_\_

---

Please share any other information that would provide assistance in the enrollment process:

\_\_\_\_\_

---

**NOTE:** *“ The elementary dual language immersion program is considered to be a comprehensive educational experience. Beginning in the first grade, paired English and target language teachers collaborate to support student mastery of both the core content standards and target language skills in a full day program. It is our expectation that students who participate in the language immersion experience participate fully in the school academic day and its prescribed instructional design.”*

**Please complete and return your application along with the Parent Commitment Form to the school for whose program you are applying.**

**Herriman Elementary School**

13170 South 6000 West  
Herriman, Utah 84096  
Tel. No. (801) 446-3215

**Riverside Elementary School**

8737 South 1220 West  
West Jordan, Utah 84088  
Tel. No. (801) 565-7484

**Welby Elementary School**

4130 West 9580 South  
South Jordan, Utah 84095  
Tel. No. (801) 280-1456

**\*\*\* See next page for Parent Commitment Form \*\*\***



**PARENT COMMITMENT FORM**  
JSD Spanish Dual Language Immersion Program

SPANISH

Parent Name \_\_\_\_\_ Date \_\_\_\_\_

Child's Name \_\_\_\_\_ Grade Level \_\_\_\_\_

I am requesting that my child be enrolled in the **Spanish Dual Language Immersion** program at \_\_\_\_\_ Riverside Elementary. I understand that the enrollment of my child is conditional on my understanding of and commitment to the following, along with space availability:

1. Children enrolled in the Spanish immersion program will remain together in first grade through sixth grade.
2. I understand that parents need to read to their child at home 20-30 minutes daily in English.
3. Since success in an immersion program requires consistent instruction over time, I intend to support my child in the Spanish immersion program in grades one through six.
4. I understand attendance is of key importance and commit to having my child arrive at school on time and attend school except for illness and family emergencies.
5. I will consult with teachers and administration for additional strategies to support my child to increase success in the Spanish immersion program.
6. I understand that the dual immersion model will be implemented in each class of my child's 50/50 day. Content and instruction will be based on the state model.
7. Once enrolled in the Dual Language Immersion program, any academic/behavior concerns will be addressed with the principal. Appropriate interventions will be implemented. If documented interventions are unsuccessful, a formal conference with the principal, parents, student, and teacher, will take place.

Parent Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_