School TSSA Goal and Plan

School: Riverside Elementary   2020-2021 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2019-2020 TSSA Plan -- Consider the following questions or create your own:
How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

> **Our 2019-20 TSSA plan focused on math and reading achievement specifically through Impact Teams and math and literacy coaches. Our Impact Teams had a great impact on student achievement through building capacity in teachers. There was clarity for both teachers and students as to learning goals and success criteria. We were on a good path when the soft closure began. We will need to back up a bit and get back on solid ground when school resumes in the fall so we can continue our progress.**
>
> **We were building capacity with teachers in our school as they took coaching training. We will continue to work with coaches and to build capactiy with our teachers, but it may look a little different than it did this year.**

2020-2021 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2020-2021 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

| Component 1: Safe, Supportive and Collaborative Culture |
| Component 2: Effective Teaching and Learning in Every Classroom |
| Component 3: Guaranteed and Viable Curriculum |
| Component 4: Standards-Referenced Instruction and Reporting |

#ERROR!

AREA	%	AREA	%	AREA	PTS
Achievement ELA	34.3	Growth ELA	39.7	Achievement	20
Achievement Math	34.5	Growth Math	41.3	Growth	23
Achievement Science	40.1	Growth Science	40.2	EL Progress	3
		Growth of Lowest 25%	60.8	Growth of Lowest	15
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	61	**1% INCREASE**	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

> Riverside will increase student growth by 10%.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☑	EL	Year of TSI (1, 2, 3, 4)	1
☑	SpED	Year of TSI (1, 2, 3, 4)	2
☐	Low SES	Year of TSI (1, 2, 3, 4)	

	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Our SpEd students will score above the lowest 5% of schools in Utah at the end of the school year.
Our English Learners will score above the lowest 5% of schools in Utah at the end of the school year.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework   Elementary   Secondary

Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	TSSA	OTHER
Carolynn Christensen carolynn.christensen@jordandistrict.org	☐	☑
Brittany Greco brittany.greco@jordandistrict.org	☐	☑
Emily Doll emily.doll@jordandistrict.org	✗	✗

How will you use coaching to address your school goals?

Description

Carolynn and Emily will support teachers and students specifically with ELA. Brittany will support teachers in Math and Technology

Action Steps

1 Coaches will proactively work with teachers in their respective areas. They will be available to all teachers, but will work closely with those whose students' growth is lacking throughout the year, based on on-going assessments. This will include observations, discussions, modeling, etc.

2 Coaches will be present at PLCs to offer support and guidance to teachers.

3 Coaches will use data to instruct their work with teachers.

4

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TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Carolynn Christensen carolynn.christensen@jordandistrict.org	☑	☐	
Brittany Greco brittany.greco@jordandistrict.org	☑	☐	
Emily Doll emily.doll@jordandistrict.org	☐	☐	Willing

How will your TSI Team use coaching to address TSI subgroups?

Description

They will work with teachers to identify and monitor specific students.

Action Steps

1 Teachers will identify specific students (TSI subgroups) and their specific needs.

2 A screener will be given to each of the above students (Acadience or Core Phonics Survey or similar).

3 Focused, targeted interventions will be provided to above students regularly.

4 Students will be monitored regularly (Acadience or similar). Interventions and instruction will be adjusted accordingly.

5 Some PLC time will be devoted to these particular students' progress.

Is this component implemented within your school land trust plan?

YES   Description

☑ *Riverside will increase by 10% the number of students scoring proficient or above in Reading by targeting specific skills students need in order to attain an average of at least one year of growth by the end of the year.*

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

How will you use professional development to address your school goals?

Description

We will continue Impact Teaming and standards-based grading.

Action Steps

1. Our school will continue focusing on Success Criteria and clarity.
2. Our school will continue to focus on standards-based grading.
3. We will begin to move toward having students help create success criteria in academic and behavior areas.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

We will focus our success criteria and Impact Teaming discussions on how to support these specific students.

Action Steps

1 Create and use success criteria, as we are doing, but have a determined focus on moving our targeted students.

2 Include our targeted students in Impact Team discussions and follow up for accountability.

3 Continue to monitor and provide interventions for these targeted students.

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Is this component implemented within your school land trust plan?

YES **Description**

☑ Action Steps 6, 7,and 8 on LandTrust (Goal #1) and Action Steps 5 and 6 (Goal #2)

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

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Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

Provide other opportunities for growth for all students, particularly those in our targeted subgroups.

Action Steps

1 Provide extra assistants, as funding permits, to push in the classroom to support targeted students during Tier 1 instruction, Tier 2 instruction, and practice in needed subjects.

2 Provide Friday school learning opportunities for all students, with a particular focus on those in our targeted subgroups. Work with parents to specifically invite these students to participate in areas of need.

3 Resource will use Heggerty, Acadience Progress Monitoring information, and 95% pieces to focus on reading skills.

4 Provide technology and resources for students and teachers to support in school and virtual learning.

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TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Same as above, with a targeted focus on TSI goals.

Action Steps

1 Same as above, with a targeted focus on TSI goals.

2

3

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Is this component implemented within your school land trust plan?

YES   **Description**

☑   *Goal #1 Action Steps 3,5,8*
     Goal #2 Action Steps 2,4

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	*Salaries*	Emily Doll (T&L Literacy Coach .5) ($37,500) Assistants to target subgroups (3 @ $13,000 each) Substitutes (4 x 4 days) ($2,224)	$78,724.00
200	*Employee Benefits*	Emily Doll ($12,053) Assistants (included in salaries above) Substitutes (included in salaries above)	$12,053.00
300	*Purchased Prof & Tech Services*		
500	*Other Purchased Services*		
580	*Travel*		
600	*Supplies and Materials*	Technology (Teacher computers, chromebooks, I Pads, Apple TV, microphones, doc cams, projectors,etc.).	$54,000.00
		TOTAL PROPOSED BUDGET	$144,777.00
$106 x 712		*ALLOCATION*	$110,607.85
Carryover from 19-20		*TSI ALLOCATION (If Applicable)*	$34,546.22
		DIFFERENCE	$377.07