School Plan 2019-2020 - Riverside EL

School Plan Approved

School Plan Approval Details

Submitted By:	Ronna Hoffman
Submit Date:	2019-03-28
Admin Reviewer:	Natalie Gordon
Admin Review Date:	2019-06-10
District Reviewer:	Nadine Page
District Approval Date:	2019-06-26
Board Approval Date:	Unknown

Goal #1
Goal

Riverside will decrease by 10% the number of students scoring below or well below grade level in math by targeting specific skills students need in order to attain an average of at least one year of growth by year-end.

Academic Areas

- Mathematics

Measurements

The one-year student growth will be measured at the beginning of the school year and compared with year-end scores by any of the following assessments: SLOs, District Benchmarks, Essential Standards, CFAs, Imagine Learning (or similar option), or RISE (or equivalent).

Action Plan Steps

1. Assess students in math proficiency at the beginning of the school year.
2. Provide targeted students with individual and small group support. This will include strategic direct instruction, individual help and interventions or enrichment.
3. Provide identified students access to Imagine Math, Kahn Academy, Math Zillion, or similar programs or apps.
4. Provide opportunities and materials for extended learning and experiences such as STEAM classes integration of the arts, and Before/After school classes.
5. Provide professional development opportunities, materials, time,and resources for teachers to increase their effectiveness.
6. Provide opportunities, time, training, and assistance for teachers to collaborate with each other about student growth needs. This includes Impact Team training.
7. Assess student math proficiency at the end of the year.

Expenditures

Category	Description	Cost
Salaries and Employee Benefits (100 and 200)	Teachers and assistants hired to support student growth and learning. Substitute teachers to cover classes while teachers participate in professional development, implementation/planning days, and collaboration opportunities.	$17,000
Professional and Technical Services (300)	Local conference registrations, Impact Team (PLC) training/coaching, ESL endorsements, teacher implementation/planning days compensation, and professional development opportunities.	$10,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Conference registrations, travel, lodging, and per diem for out of town conferences	$5,000
General Supplies (610)	As needed for math achievement.	$1,000
Software (670)	Software programs and apps to assist students in math progress.	$1,000
	Total:	$34,000

Goal #2
Goal

Riverside will decrease by 10% the number of students reading below or well below grade level by targeting specific skills students need in order to attain an average of at least one year of growth by year-end.

Academic Areas

- Reading

Measurements

Students will be assessed at the beginning of the school year for a baseline. The baseline will be compared with year end scores by any of the following assessments: Fountas & Pinnell guided reading levels, Essential Standards, Imagine Learning progress (or similar), DIBELS/Acadience, District Benchmarks, SLOs, or RISE (or equivalent).

Throughout the year, progress will be monitored through PLCs, DIBELS/Acadience progress monitoring, CFAs, District Benchmarks, Imagine Learning (or similar), RTI, etc.

Action Plan Steps

1. Assess student reading levels at the beginning of the year.
2. Utilize leveled readers in classroom, Journey's resources, and school-wide leveled library in guided reading groups.
3. Provide students with teacher and reading assistant guidance in guided reading groups. This will include strategic direct instruction, individualized help and interventions or enrichment, and focus on specific skills.
4. Provide identified students access to Raz Kids, Brain Pop, Imagine Learning, Success Maker, I-Ready, Lexia, or similar option.
5. Provide opportunities and materials for extended learning and experiences such as assemblies, STEAM classes, integration of the arts, Before/After school opportunities, News Crew, and Student Leadership experiences.
6. Provide professional development opportunities, materials, time, and resources for teachers to increase their effectiveness.
7. Provide opportunities, time, training, and assistance for teachers to collaborate with each other about student growth needs.
8. Provide time, training, and assistance for teachers to focus on determining specific skills individual students need and the targeted interventions specific to those individual needs.
9. Assess student reading levels at the end of the year.

Behavioral Component

Category	Description	Explanation
Behavioral/Character Education/Leadership Component	Students have leadership opportunities as part of our News Crew, Eagle Leadership Team, and Leader in Me program. Not only do these opportunities provide character building, confidence, and experience; they also utilize reading, writing, technology, and communication skills. These students set a positive behavioral example for the student body. They work together to teach, motivate, and remind all students of our school-wide goals and expectations. Assemblies, activities, and field trips may be used to teach leadership and character building.	

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Teachers or paraprofessionals for assistance in student academic growth. Substitute teachers to cover classes while teachers participate in professional development and collaboration opportunities.	$22,500
Professional and Technical Services (300)	Local conference registrations, Impact Team (PLC) training/coaching, ESL endorsements, teacher implementation/planning days compensation, and professional development opportunities.	$15,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Conference registrations, travel, lodging, and per diem for out of town conferences	$5,000
General Supplies (610)	Supplies for team building, posters, activities, and meetings for Eagle Leadership Team and Leader in Me (Not to exceed $7000) General supplies to support reading goals, including materials for action steps.	$3,000
Library Books (644)	Books to improve classroom and school-wide guided reading libraries. Books for studnets and families.	$1,000
Software (670)	Software programs and apps to assist students in reading progress.	$1,000
	Total:	$47,500

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	$39,500
Professional and Technical Services (300)	$25,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	$10,000
General Supplies (610)	$4,000
Library Books (644)	$1,000
Software (670)	$2,000
Total:	$81,500

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	$2,837
Estimated Distribution in 2019-2020	$78,789
Total ESTIMATED Available Funds for 2019-2020	$81,626
Summary of Estimated Expenditures For 2019-2020	$81,500
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	$126

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be used to increase the amount available for goals.

Publicity

- School newsletter
- School website
- Other: Please explain.
  - School Community Council Meeting and minutes.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2019-02-07