



8737 S. 1220 West  
West Jordan, UT 84088

Phone: 801-565-7484

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<https://riverside.jordandistrict.org/>

*Mrs. Jerilyn Schafer, Principal*  
*Mrs. Connie Bailey, Assistant Principal*

SCC Meeting  
12/11/24

- I. Welcome (3:52)
- II. Call to Order
  - A. Approval of Proposed Agenda
    1. Motion to approve-Chelsea Reid
    2. Seconded- Robbie Dalley
      - a) Passed unanimously
    3. Attendance- Courtney Stevens, Katy Foote, Emma King, Robbie Dalley, Laura Eatchel, Taylor Araujo, Chelsea Reid, Megan Dahlgren, Laura Skidmore, Meghan Shelby, Laurie Gilbert, Laura Barton, Connie Bailey, Tamara Baggett, Jerilyn Schafer
- III. Agenda Items
  - A. Wit & Wisdom teacher updates (ELA K-6 Curriculum used throughout the district)
    1. Laura Eatchel (Kindergarten)
      - a) Loves it for deeper thinking
      - b) Module (approx 26 lessons)/Arc (approx 10-15 lessons)/Lesson (Approx. 90 minutes): Essential Question, Focusing Question, Content Framing Question
      - c) Great for Vocabulary building for our ML (multi-language) students
        - (1) low-risk environment for them to participate—ask and answer questions
    2. Emma King (6th Grade)
      - a) Lessons are broken down into:
        - (1) Welcome (5 min)



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- (2) Launch (review questions for lesson, 5-10 min)
  - (3) Learn (student discussions, writing prompts, group discussions)
  - (4) Land (exit ticket)
  - (5) Wrap (discuss homework)
  - (6) Deep Dive (grammar, vocabulary discussion, language, etc)
3. Katy Foote (5th Grade Dual Language Immersion)
- a) Read through the modules so she had a vision of the lessons and the layout of the modules so they could better map out their assessments
  - b) DLI classes get about 50-55 minutes a day (but more literacy in Spanish portion as well)
  - c) Assessments are very rich
    - (1) texts are reviewed, read, talked about multiple times
    - (2) ideas build on each other
    - (3) assessments are scaffolded so everyone can meet different parts and get as deep as possible
    - (4) now that routines are understood better, the students are understanding the intention and benefit of re-reads
    - (5) lots of different ways that students are sharing their learning and it is great to see them learning together.
      - (a) Socratic Seminars are started in Kindergarten and are already getting super rich in 5th grade
4. Jerilyn Schafer
- a) Loves the higher order thinking that she has observed while doing her district observations
5. Tamara Bagget



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a) at the beginning of the year, it was a little rocky, but as the year has gone on, I have heard more and more positive feedback

(1)use of vocabulary is much more rich

(2)as the teachers and students have gotten more and more used to the structure, they have begun to see and feel the routine

6. Parent Questions

a) How are teachers doing implementing it? (Thank you for this question!)

(1)it is overwhelming/exhausting

(a)makes “new teachers” out of everyone

(2)it is getting easier as we get into the process

(3)the learning (especially the safe setting for many students) is worth it

b) Are the Fluency Pages that have been coming home part of the program?

(1)yes

c) Are any of the texts sent home?

(1)no—they are kept in class but they are usually available at a library

(2)homework reading for 6th grade is done in class

d) Will you get through the whole text?

(1)yes, we will read the whole text in class.

B. In Focus curriculum teacher updates (Socio-Emotional Learning)

1. Courtney Stevens

a) Monthly Themes, multiple activities per lesson

b) Not as scripted

c) Lessons do not build on one another

(1)Power of words—maple syrup on the hands

(a)Kid president video and discussion



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- d) Students relating to it a bit more than Second Step
  - (1) teachers have varying opinions and success with implementation
  - (2) varying comfort levels with having discussions around SEL conversations
- e) Art teacher, Mrs. Botcher is also incorporating the “feelings” part of the lessons as well.
- 2. Taylor Araujo
  - a) Liked the Second Step lessons
  - b) Call it our “happy lesson” because everything teaching us different ways to be HAPPY
  - c) adds in some physical ways to help be happy
    - (1) more than one way to help be happy
  - d) helping them discover what *does* bring them joy
  - e) doing in on Friday helps getting them in a “good mood” for going home for the weekend
  - f) happiness is THE most important thing that I want to see as a teacher
- 3. Laura Barton (1st grade DLI)
  - a) helping the students be more aware of their surroundings
  - b) being kind to others
- 4. “In Focus” is a Utah-based curriculum
  - a) Responsive in creating lessons
  - b) Second Steps had been used for a few years and heard feedback that the students were getting a bit tired of them
  - c) Looked at data to put a plan (PBIS–Positive Behavior Intervention Supports in place to cover lots of different areas)
    - (1) baby steps and responses are being seen
  - d) Eager to Learn, Act Respectfully, Great Communicator, Leadership, Exhibits Integrity



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- e) Guidance Counselor gets into the classroom every month to teach the lessons (Mrs. Z)
- C. Increasing SCC voting turnout next school year
  - 1. We had 3% (17 people) of our student population (many students representing one family) represented by a vote
  - 2. At Back to School, just explain (booth/video) to people what it is
  - 3. Maybe create a little video explaining it
  - 4. Would having it at a later time make it more feasible for a greater population to attend?
    - a) dinner time is hard
    - b) it's not a "fun" thing to bring people in
  - 5. Big Mind Change
    - a) how do we convince parents that there is value in having your voice heard
  - 6. Having a poster/tri-fold at EVERY Event that we have
    - a) explain that we get state money, we look at testing scores, etc.
  - 7. Making sure that it goes out in announcements
  - 8. Have an area on the website and on the bulletin board in the front of the school
  - 9. Bring it up in social circles
  - 10. Have teachers put it in Disclosures at the beginning of the year
- D. SCC fundraiser
  - 1. What is the goal?
    - a) drinking fountain station (\$1500)
      - (1) installation could be funded by Riverside
    - b) recess cart (\$1,000-3,000)
    - c) marquee
  - 2. Our population might be more willing to "get something" for their money
  - 3. Motion to have new playground equipment and a water bottle filling station for the younger grades.



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- a) Motioned by Robbie
  - b) Second by Meghan Shelby
  - c) all in favor
4. Read-a-thon like fun-run with envelopes
- a) Goal: \$3000
  - b) \$5 per student
  - c) Non-profit for fundraiser that Ronnie knows about
    - (1)online option?
    - (2)high school has something
  - d) Valentine Grams?
5. Decide in January–push ideas out
- E. New Items not on Agenda?
1. Can we start a Parent Square group?
  2. Amendment B passed notification
- IV. Unfinished Business (Items from this agenda that need to be tabled until next meeting)
- A. Fundraiser finalization
- V. Adjournment
- A. Motion to adjourn-Jerilyn Schafer
  - B. Second-Laurie Gilbert

- The next SCC Meeting will be held on January 22nd