

Riverside Elementary SCC Meeting Minutes

9/13/2018

Attendance: Megan Dahlgren, Lisa Mitchell, Jolynne DiFrancesco, Megan Myers, Katy Foote, Shauna Mitchell, Brooke Lara, Chelsea Reid, Marilyn Richards, Ronna Hoffman, Jeanette Gudgell, Norda Burrows, Betty Jiminez, Spencer Horten, Maylynn Steiner, Amy Adams

Cough Drops in School

Marilyn Richards – Follow up from previous SCC meeting. A concern about having to have a doctors note for cough drops with menthol. There is no policy preventing cough drops with menthol without a doctors note.

SCC Leadership

Jeanette Gudgell - We need a new chairperson, vice chair, and secretary. Jeanette Gudgell will be chairperson, Lisa Mitchell will be vice chairperson, Megan Dahlgren volunteered as Secretary. Jolynne DiFrancesco seconded it and a vote was unanimous in the affirmative.

SCC Meeting Change

November 29 at 3:45 is the date for next meeting, a change from the original date. Lisa Mitchell seconded it, vote was unanimous in the affirmative.

Citizenship Program/Leader in Me

Ronna Hoffman – Mrs. Greco, Mrs. McAllister, and Ronna went to a BYU training. At the training they had to come up with a character program. We were not planning to keep Leader in Me because of the substantial price increase and the lack of use by the many of our teachers. One teacher uses it, a few others like it, most others are indifferent to it. Jordan Education foundation no longer helps pay for Leader in Me. We decided to keep it through the end of this school year. The Jordan Education Foundation decided to help us for one more year. To use it we would need to do a training, but that cost thousands of dollars. We wanted to do one more year for the teachers to decide if this program is important enough to invest thousands into it. There are lesson ideas being sent out, tips on the news, some teachers are still using it in their classrooms, some are not.

We will have monthly focuses. The first month we wanted a unifying – empathy, kindness focus. We have focuses on the social skills of introducing themselves and others. They talk about eye contact, shaking hands, etc. The other skill they are focusing on listening – Give Me Five. We are continuing our growth mindset – we have seen a difference in the attitude from the kids. Kids aren't shutting down when they don't understand a skill at first. Instead, they are recognizing they will understand eventually.

We have a big disconnect between the DLI (Dual Language Immersion) and non-DLI. The teachers have started seeing a competition in the older grades between those classes. There will be a team building activity which will mix all the classes together. They are going to keep the same groups together for a few months so the kids can get to know each other better. We are calling them Eagle Nests.

Suggested to mix the grade lunch tables so all the kids can intermix. However, they have tried that and they find some kids get left out and sit by themselves. There was some brainstorming on how the lunch room could work better and mixing classrooms. Possibly lunch buddies or some kids reach out to those that might be alone. Ronna asked the parents "How would we feel if our child was the project?" Many of us would appreciate a friendship for our child if they were struggling. Shauna Mitchell feels like it would be too much extra effort for the teachers to identify make lunch room buddies and follow up. Ronna is going to talk to the teachers next Friday to see how they feel about the lunchroom mixing between classes. One suggestion that might work is having the "Eagle Nests" eat lunch together.

Land Trust Plan - Spending

- We have assistants that we have hired that help with literacy in the classroom. They are helping with K-6th. Carolyn Christensen has trained them and they are helping with Fontas and Pinel and DIBELS

monitoring. We look at DIBELS, benchmark, and Guided reading scores and anyone below where they should be works with an aid.

- We also have money set aside for our student council and they increased the amount.
- We have impact teams – we had Barb Pitchford come do some professional development. She is helping us determine whether we are really having an impact on our students. We can already see a difference in the children in our classrooms.
- We also have spent money on our STEM program. Land Trust funds have provided one for everyone in the school. We also have the enrichment STEM for the kids that need a little extra challenge (this is not paid for with Land Trust Funds but provided by the district). The enrichment STEM has some guidelines from the district to choose them – Benchmarks, sage, Guided Reading Levels. 12 or 15 per grade can attend.
- Every child has a parent/teacher/child compact in their data notebook. These are goals to help the children be the most successful they can be. It is in English and Spanish. Every year we review it. It doesn't usually change a lot from year to year. The Parent and Family Engagement Policy can be found on the Riverside's website under the Title 1 tab. October 4 there will be a meeting to review the data on our students and make changes necessary.
- We have a family learning center. Danielle Sosa runs it and is amazing. She teaches English to Spanish speaking families. We try to communicate in several different ways – text, email, notes, etc..
- To continue to be in compliance we have to have PTA, SCC, and Teachers have to sign it the policy.

Wellness Policy (AA446)

We try to follow it as closely as we can. The first part is nutrition. Jill, our lunch person, is great about making sure that those that have specific needs are taken care of along with the rest of the school. All of the cafeteria workers have food handler's permits, they wear appropriate shoes, clothing, etc. We don't have vending machines available to the kids. Our physical fitness is taught by Stephanie Adams. It is recommended that they get 90 to 120 minutes activity during the week. The kids get over that throughout the week. Stephanie is also encouraging running and awarding prizes as they hit marathon type milestones.

Betty asked if recess be taken away if students are misbehaving? They still do precision commands – they lose seconds of their recess, but never more than 2 minutes. The max doesn't reach more than few minutes. The teacher and kids need a break. If it is a yellow day – anyone with asthma or breathing problems can stay in time. Red day all the kids stay in.

If there are things you want to discuss at the next meeting. Send it to Jeanette – if it is a voting issue it needs to be on the agenda and posted a week prior to the meeting.

Minutes approved via email 9/24/18 by Maylynn Steiner, Jeanette Gudgell, Betty Jimenez, Spencer Horton, Shauna Mitchell, Lisa Mitchell and Chelsea Reid.