

Dr. Mike Trimmell, Principal Mrs. Connie Bailey, Assistant Principal

# School Community Council (SCC) Agenda September 14, 2022 3:45 p.m. MINUTES

#### I. Welcome

A. Reviewing procedures and how the meetings/proposals/votes will work.

#### II. Call to Order

- A. Approval of Minutes (N/A as this is the first meeting of 22/23)
- B. Approval of Proposed Agenda
  - 1. Motion by Robbie Dalley
  - 2. Seconded by Lauren Nalder

## III. Agenda Items

- A. SCC Training
  - 1. Purpose
    - a) Advise and provide input on Land Trust Funding
    - b) Schoolwide data
    - c) TSSA/School improvement
  - 2. Who--principal, staff, people from the community, other administrators, parents (must comprise 50% or more; must have a student at the school and not be employed by the school)
    - a) elected officers: chair, vice-chair, secretary, parliamentarian
    - b) anyone can attend
  - 3. Procedures
    - a) rules of order and procedure

## **B. SCC Election of Officers**

- 1. Chair Person–Robbie Dalley
  - a) nominated by: Megan Dahlgren
  - b) second by: Clareen Arnold



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- 2. Vice Chair Person–Chelsea Reid
  - a) nominated by: Dr. Trimmell
  - b) second by: Robbie Dalley
- 3. Secretary–Megan Dahlgren
  - a) nominated by: Robbie Dalley
  - b) second by: Chelsea Reid
- 4. Parliamentarian–Clareen Arnold
  - a) nominated by: Jessica Navaro
  - b) second by: Robbie Dalley

# C. Communication

- 1. Class Dojo
  - a) Main modality of communication with Parents
    - (1) Communicate with parents that they don't need to pay for the upgrade. (Dr. Trimmell)
    - (2) 96% of parents/families are connected

## D. Leadership Vision

- 1. Students First! Results Matter! Whatever it Takes!
  - a) Administration down to faculty and staff
  - b) Keep what is great and add what is needed
  - c) What we are doing is working
- 2. Data from Last Year
  - a) Acadience
    - (1) MOY and EOY data from last year-great improvement.
    - (2) all moving in the same direction
      - (a) W2R-individualized support
      - (b) PLCs are getting better and better
    - (3) Dedicated Staff!!
  - b) RISE
    - (1) Increased ELA (1%), Math (5%), and Science (3%) RISE Scores



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- (a) Number Talks–quick little lessons that help students increase their strategies in mental math for number sense and fact fluency.
- c) Social Emotional Learning Behavior Supports
  - (1) Zones of Regulation–implementation in all grades
    - (a) blue-not enough, green-just right, yellow-slightly elevated, red-very elevated
    - (b) giving students language to talk about their emotions/energy levels (no postitive/negative, just observation)
    - (c) assemblies for all students to teach/inform
    - (2) Eagle Tickets
      - (a) Rented a Treasure Tower–8 options of rewards. Prizes geared toward different grade/age levels
        - (i) teachers determine when/how a token is earned: behavior, skills, etc.
      - (b) Ticket Tuesday: when selected, get a token
      - (c) Eagle Nest Store will continue
    - (3) Panorama Survey/Attendance/Behavior
      - (a) Students have taken the survey-many parents, teachers, admin are not happy with the wording/vocabulary/length of the survey
    - (4) Wellness Room
      - (a) Implementation in progress
      - (b) data taken about the students
- **IV.** Unfinished Business (Items from this agenda that need to be tabled until the next meeting)
- V. New Business (New items not specifically listed on the agenda)
  - A. Jessica Navaro–Grades divided at recess. Is this a Covid thing or just carry-over



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- 1. Helps to keep the kids separated to know that their grade is going in and another grade is coming out. And also to keep the older, "rougher" kids separate from the "softer," younger kids.
  - a) Kids are welcome to greet/hug their siblings/friends in other grades
- 2. Keep the grades separate to help with management
- B. Working to hire Literacy aides to implement W2R plan/rigor for those who are ready for enrichment

# VI. Adjournment

- A. Motion to adjourn: Megan Dahlgren
- B. Second: Lauren Nalder

#### MEETINGS FOR 2022/2023

9/14/22, 11/16/22, 1/11/23, 3/8/23