



8737 S. 1220 West
West Jordan, UT 84088

Phone: 801-565-7484

Fax: 801-302-4953

<https://riverside.jordandistrict.org/>

Mrs. Jerilyn Schafer, Principal
Mrs. Connie Bailey, Assistant Principal

SCC Meeting Agenda

01/22/25

- I. Welcome (3:51)
- II. Call to Order
 - A. Approval of Proposed Agenda
 1. Motion to approve-Megan Dahlgren
 2. Seconded-Chelsea Reid
 - a) unanimously approved
 3. Attendance-
- III. Agenda Items
 - A. Safe Walking Routes presentation (Connie Bailey, assistant principal)
 1. Not a lot has changed due to construction
 2. 1 city. Added the parking lot map and noted that have implemented cones as a safety measure
 - a) district has let us know that we are on "the list" for changes/updates
 3. 2 city. Talked with the city about the flashing lights
 - a) put flags up instead--waiting for construction to finish?
 4. 3 city. Parent Concerns about the business at 8901 S. 1300 West--it is a therapy office (safe walk crosses in front of it)
 - a) it has been noted
 5. 4 city. Update on crossing guard on 90th south and 1510 west
 - a) we thought it was temporary during construction and we just want to know what the status is/will be



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6. 1 District Annual Facility Assessment list for the cones in the parking lot
 - a) *how has the parking lot been since we implemented the cones?
 - (1)the through lane is still moving well
 - (2)pick-up is cleared out within 10 minutes
 - (3)safety has improved, kids are using the crosswalk and not running across the driving lanes
 - (4)maybe keep someone just a few minutes after the bell rings to prevent parents from curb-parking to bring students in that are “tardy”
 - (5)handicap stalls are being “camped” starting at 2:45 that can prevent people who need to use those stalls during school hours
 - (6)concern for students/parents who are darting across 1220 West
- B. Preschool update for next school year
 1. Previously was funded through Literacy and Community Outreach for parents/children wanting to learn English
 2. Have proposed to the district to house a JCDC (Jordan Child Development Center) pre-school
 - a) let them know that we have the space (might need to be creative in classroom space)
- C. Title 1 comparison of funds (40.03% economically disadvantaged)
 1. Now called EARS funding
 - a) 2021-22: \$336,000
 - b) 22-23: 60% reduction in funds (cut across the board)
 - c) 23-24: 95% of 21-22 allocation
 - d) 24-25: 104% of 21-22 allocation



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2. Money spent on aides, teachers, front-desk help, substitutes, professional development, etc.
3. Ranking is done district-level wide
 - a) the top 8 schools are considered Title I and then additional funding is distributed below that
- D. Lunch open forum (times)
 1. Maylynn Steiner
 - a) the order of lunch is problematic
 - b) often being rushed out
 - c) more aides interacting with students
 2. Taylor Duzett
 - a) Class is sometimes late to lunch so only has a few minutes to eat and only takes a few bites before having to throw away food
 - b) "Father's lunch" was a witness to rushed lunches
 3. Kristen Deitz
 - a) often comes home hungry because of not having time to eat
 - b) want to have time to socialize, but should have more time to eat
 - c) previous students have had to wait to be quiet before entering the classroom and that takes away from eating time
 4. Kristie Savage
 - a)
 5. Samantha Shelby
 - a) students rushing to the front of the line so they have more time to eat
 - b) 5th grade students getting out of control
 - c) bottle flipping milk container rather than eating
 - d) only get three breaks a day, feels like a long time between breaks
 - e) really likes the idea of recycling the food for later grades



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6. Henry Barrow
 - a) went to the school board to discuss lunch times
 - b) enough time to talk with friends and eat food
7. Meghan Shelby
 - a) students develop more empathy when they have the time to chat at lunch
 - b) came in and timed the lunches with Dr. Trimmell
 - (1) on average had 7 minutes to eat their lunch
 - c) 75% of the students in the general education classrooms are on free/reduced lunch and are the ones that might benefit the most from extended time
8. Jerilyn Schafer
 - a) sent a survey out to principals—25 responses
 - (1) 48% of schools have 15 minutes
 - (2) 8% have 20 minutes
 - (3) 12% have 10 minutes
 - (4) Other much smaller percentages gave a variety of feedback
 - b) many said they eat and then go, some are held for a certain amount of time
 - c) guiding coalition of teachers will be giving input for the schedule next year
 - d) strict guidelines that include cleaning the tables, so need to have time for that
 - e) will check into recycling food
9. Natalie
 - a) timed—had 9 minutes to eat
 - b) amount of food was a lot
 - c) helped open milk, peel orange, retrieved silverware
 - d) at a previous school, leftover food was saved for later students
 - e) overheard workers saying “you have 5 minutes left...time’s up...throw your trays away and go outside”



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- f) noticed only half of the lunch room is being used at a time
- 10. Avery Clouse
 - a) students have been told by teachers that they can ask to stay inside to finish their food
- 11. Charlene Tello
 - a) son is willing to skip recess to have more time to eat
 - b) how do teachers feel about it?
 - (1) Tamara—I don't have students. I can see both sides of it
 - (a) fine line between too much and not enough
 - (b) have to make the best decision for 600 kids
 - (2) Laura Barton (first grade teacher)
 - (a) start taking students down 5 minutes early (cleared by administration)
 - (b) eat slower and talk more
 - (c) have to make our instructional minutes count (meet district requirements)
 - (d) trying our best to balance everything
 - (e) students usually go for the sweet rather than the healthy/protein option
 - (3) Laura Eatchel (kindergarten)
 - (a) go to lunch at 11:35—early in the day
 - (b) ask parents (or I do) provide a snack to help assuage hunger later in the day
 - (c) could there be a built-in snack time to help with the rest of the day?
 - c) I would think that teachers would want more time!
 - 12. Chelsea Reid (at Heartland)
 - a) our school has a grant to provide fresh foods as a snack twice a week
 - 13. Connie Bailey



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- a) have asked at Costco and Sam's Club and they cannot donate expired food to schools
- b) Principal's pantry is open to teachers who may come asking for a snack for their class
- 14. Robbie
 - a) I always ask teachers what I can do to help with everything
- E. SCC fundraiser finalization
 - 1. Robbie--wondering if we wait until next time and partner with the PTA
 - 2. Review:
 - a) water-bottle filling station, PE cart, marquee
 - b) More willing to participate if getting something for their money
 - c) read-a-thon
 - d) \$3000 equates to \$5/per student
 - e) other options?
 - 3. Possibly create a committee to be in charge of it outside of the regular meetings
 - 4. Is there a possibility of doing a Donor's Choose from the school?
 - a) Jerilyn is checking with AOS to see if this is feasible/allowed
 - (1)Laura Barton is willing to head the grant
 - (2)Laura Eatchel mentions that businesses may be willing/able to donate as well
 - 5. Other options for grants/donations
 - a) WJHS swim/basketball teams used "Success Fund" for their fundraiser
 - b) WJHS uses "School Window" for money collected
- F. Rotation teacher discussion
 - 1. not the purview of this committee to determine staffing of pay, but feedback is open



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- a) Meghan Shelby emailed Lisa Dean (on the school board)
 - (1)when a teacher is paid on teacher's salary, they can get a sub, but when not paid through those funds, then there is no compensation/funding for substitutes
 - b) art teacher is paid partially through BTS (Beverly Taylor Sorensen)-- and partially through our funding
 - (1)next year we will be responsible for more of this funding
 - c) STEM, librarian, PE are "aides" and paid accordingly
 - (1)could there be a "floating" aide that could cover any absent aide and help with other interventions, etc. when not being used in rotations
 - (2)part-time teacher to cover it?
 - (a)brought up in SAC (School advisory committee) as well to get teacher input
 - (b)funding allocation still determines whether they would be able to get a sub
 - (c)funding this would cut funding in a different area
 - d) Teachers are frustrated when rotations are cancelled
- IV. Unfinished Business (Items from this agenda that need to be tabled until next meeting)
- A. Once we get word back from the district about the fundraiser, then we will move forward
 - 1. communication will come out via email
 - 2. another meeting will be called if necessary
- V. Adjournment



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- A. Motion to adjourn-Laura Barton
- B. Second-Tamara Baggett
 - 1. all approved

- The next SCC Meeting will be held on March 26th.