Understanding the Basics of Title 1 Funds

Title 1 funds aim to bridge the gap between low-income students and other students. The U.S. Department of Education provides supplemental funding to local school districts to meet the needs of at-risk and lowincome students.

Purpose of Title I Funding

To ensure that ALL children have a fair, equal, and significant opportunity to obtain a high-quality education, and reach proficiency on State academic achievement standards and assessments.

Title I Support Team Mission

- * *High Expectations* for Student and Teacher Learning
- * Research-based Instructional Leadership
- * Powerfully Effective School Climate and Culture
- * Aligned and Focused Curriculum, Instruction, and Assessment
- * Quality Core Instruction resulting in *High Student Achievement*

Assistance and Support for Students:

- **A. Identifying Students**
 - **1. Criterion for Reading**
 - 2. Criterion for Math
- **B. Methods & Strategies**
 - 1. Reading Interventions: assistants for individual and small group instruction
 - 2. Math Interventions: assistants for individual and small group instruction
 - 3. Reading, math, and language interventions for English Language Learners (ELLs)

Benefits

A. Opportunities for Extended Learning

- **1. Full Day Kindergarten**
- 2. Before & After School Programs
- 3. Summer School for pre-K, K, 1st grades

B. Professional Development for Teachers

1. Reading and Math Specialists to help teachers with curriculum and instruction

2. Designated time for teachers to participate in Professional Learning Communities (PLCs)

3. Various conferences and trainings, including strategies for English Language Learners (ELLs)

More Benefits

C. School Environment

1. Full time Assistant Principal to help improve student behavior and increase parent involvement

 School-wide leadership model
School-wide behavior management program: Eagle Expectations

D. Technology

1. 600 laptops, 120 iPads, and various apps for student use.

2. 24 Flash Masters to increase math fact fluency

3. Independent computer programs to improve reading, math, and English language: SuccessMaker *and Imagine Learning*

Even More Benefits

E. Extra items necessary for student learning

- 1. Books & Math Manipulatives
- 2. Backpacks & School Supplies
- **3. Student Planners, Data Notebooks, Leadership Lanyards and Rings**

F. Opportunities for Parents

1. Family Events

2. Family Learning Center: parent classes, Parent & Pre- school, various resources for checkout

6 Keys to Parent Involvement

- *Communicating
- *Learning at Home
- *Parenting
- *Volunteering
- *Decision Making
- *Collaborating with the Community

Why Parent Involvement?

Student Success

The most accurate predictors of student success in school are when the family is able to:

- * Create an environment that encourages learning
- * Communicate high, yet reasonable, expectations for their child's achievement and future career
- * Become involved in the child's education at school and in the community

Student Achievement

- * When parents are involved, students tend to achieve more, regardless of socioeconomic status, ethnic/racial background, or parent's education level.
- * Students whose parents are involved in their lives have higher graduation rates and greater enrollment rates in postsecondary education
- * In programs designed to involve parents in full partnerships, student achievement for disadvantaged children not only improves but can reach levels that are standard to middle-

Student Behavior

- * When parents are involved, students usually have better attitudes, are more motivated toward school, and have better self-esteem.
- * Students whose parents are involved in their education often show improved behavior and have lower rates of suspension for disciplinary reasons.
- * Educators tend to hold higher expectations of students whose parents collaborate with teachers. They also hold higher opinions of those parents.

Parenting Skills

Social/Emotional

* Parents show more sensitivity to their child's needs, become more accepting, and are more affectionate and less likely to use punishments instead of praise to change behavior

Problem Solving

* Parents use more complex language, and encourage more verbal skills and exploratory behaviors

School Quality

- * Schools with a high degree of parent involvement have more support from families and better reputations in the community
- * School programs that involve parents usually outperform identical programs without parent involvement
- * Teachers and principals feel more respected and have higher levels of job