

School TSSA Goal and Plan

School: Riverside Elementary

2025-2026 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

Riverside Elementary is an active community that values and empowers all. In a supportive, safe environment, students grow to become respectful, resilient, independent, critically-thinking people who better the world. This aligns with the district's mission for students to "Unleash Potential: Exceptional Educational Opportunities for Every Student." Our 2024-2025 TSSA plan worked toward achieving these goals by giving teachers professional development opportunities that improved their practice and instructional coaches to support instruction and professional growth. We also included intensive professional development in trauma-informed practices and PBIS strategies, beginning the year with a kickoff towards a year-long goal of providing students with the emotional support needed to achieve success in the classroom. We continued this focus at faculty meetings and in PLCs by embedding time to discover PBIS strategies that are helpful for students. We also provided training on student-led conferences and were successful in implementing them for both the Fall and Spring conferences. At the beginning of the school year, each grade level refined their "power standards" in math and ELA and then created success criteria (learning scales) for each. They also created common formative assessments to match the learning scales. Student progress was communicated to parents with monthly data notebooks that were sent home with students. Our instructional coaches were instrumental in leading PLCs, providing professional development opportunities, and coaching teachers through implementation. They also implemented coaching cycles with teachers on a voluntary basis, attended PLCs, observed instruction, and collaborated with teachers and administrators to improve instruction.

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2023-24](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	43.40%	Growth ELA	52.40%	Achievement	24
Achievement Math	34.70%	Growth Math	60.00%	Growth	32
Achievement Science	49.10%	Growth Science	57.90%	EL Progress	5
		Growth of Lowest 25%	70.30%	Growth of Lowest	18
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	79	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

The number of Riverside students in grades K-6 scoring at or above grade level on the Acadience Reading assessment will increase by at least 3% from BOY to EOY assessments.
The number of Riverside students in grades 3-6 scoring proficient or highly proficient on the Math RISE assessment will increase by at least 3%.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☐	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)[Secondary](#)[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Tamara Baggett, tamara.baggett@jordandistrict.org	☐	☒
Ruthetta Barnett, ruthetta.barnett@jordandistrict.org	☒	☐

How will you use coaching to address your school goals?

Description

Coaches will support teachers through coaching cycles and through ongoing professional development support.

Action Steps

1. Instructional coaches will support teachers in implementing Tier I and Tier II literacy (Heggerty, Really Great Reading, Walk to Read, etc. with fidelity and support progress monitoring.
2. Instructional coaches will provide intentional support in PLCs: Support the CFA process, analyze data, assist in determining quality Tier I instruction and Tier II interventions, etc.
3. Coaches will provide support to teachers and students in the area of math.
4. One instructional coach will be partially funded with TSSA funds (up to 50% of salary).

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	☐	☐	
	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description**Action Steps**

- 1
- 2
- 3

4
5

Is this component implemented within your school land trust plan?

YES

Description

☐

Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Instructional coaches support teachers in the classroom and in PLCs. They also provide valuable professional development on schoolwide instructional initiatives.

Action Steps

1. Conduct classroom observations on effective instructional practices currently in place with multiple observations and observers for each classroom (areas to look at include use of and posting of learning and language standards, engaging students, and effectively checking for understanding).
2. Analyze the data as an administrative and coaching team.
3. Select an instructional focus for the school year that will improve instruction rigor and effectiveness.
4. Provide multiple professional development opportunities that increase staff capacity while implementing the instructional focus.
5. Complete follow-up observations throughout the school year to review progress and adjust professional development based on the data.
6. One instructional coach will be partially funded with TSSA funds.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

1
2
3
4
5

Is this component implemented within your school land trust plan?

YES

Description

☐

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Riverside's school-based initiative in 2025-2026 will continue to be implementing a MTSS/PBIS plan in addition to providing staff development for teachers on engagement strategies, increasing the rigor, depth and complexity of learning for all students.

Action Steps

1. As an MTSS/PBIS team, conduct a yearly needs assessment of the current reality and the direction we want to continue to take as a school.
2. Identify and purchase MTSS/PBIS staff development options for faculty.
3. Identify and purchase Icons of Depth and Complexity resources for all teachers.
4. Purchase a subscription to Global PD for all teachers.
5. Provide materials, resources, and software as related to MTSS/PBIS and engagement strategies initiatives.
6. Provide incentives for student participation and improvement in MTSS/PBIS program.
7. Staff the wellness room with a certified teacher.
8. Provide a character-trait building program for students.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

☐

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Salary for wellness room teacher (100%) Partial salary for instructional coach (50%)	\$97,000.00
200	Employee Benefits		\$42,000.00
300	Prof Development (local conf reg, PD presenters, etc.)	Professional development in the areas of MTSS/PBIS and engagement strategies (including Icons of Depth and Complexity)	\$6,000.00
500	Other Purchased Services	None anticipated	\$0.00
580	Travel	None anticipated	\$0.00
600	Supplies, Technology, Software	Supplies and materials (binders, books, software, etc.) for math, reading, MTSS/PBIS and engagement strategies	\$5,000.00
TOTAL PROPOSED BUDGET			\$150,000.00
ALLOCATION			\$157,771.72
Carry-Over from 24-25			\$94,745.17
DIFFERENCE			\$102,516.89

Please indicate how you would use any additional allocation.

Additional funding will be used for teacher stipends and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping, and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as: software, Chromebooks, computers, etc. Provide travel costs for faculty conferences. Excess funds will be used for after school enrichment and academic support. Student incentives (example: trinkets for treasure tower) worth up to \$2 per student to improve behavior. Attendance incentives for MLs (TSI) would be provided. Global PD subscription.

By checking this box I state that I have finished my plan for the 2025-26 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: